**Unit Design**

|  |  |  |
| --- | --- | --- |
| **Unit Title: Introduction to Adobe Illustrator Course: Computer Graphics 1** | **Libby McArthur Unit Length: 1 week Date Created: July 23, 2012** | |
| **Goals/Standards/Benchmarks: 25.A.3e , 26.A.5, 26.A.4e, 26.B.5** | |

***Unit Overview and Unit Components***

|  |  |  |  |
| --- | --- | --- | --- |
| **Topics/Tool/*Unit Vocabulary* (concepts)** | **Process/Procedure** | **Supplies/Materials/Tools** | **Product/Evaluation** |
| \*Introduction to Illustrator  *\*artboard \*tools panel \*document window \*panel menus zoom \*hand tool \*navigator panel \*rulers \*direct selection and \*indirect selection \*anchor points/handles* \*marquee | * Designer of the week journal (Monday) and Daily journal (T-F) * Class discussions * PowerPoint about the capabilities of Adobe Illustrator * Complete Unit A tutorial and supplemental activity for Unit A * Label worksheet to show tools and names of toolbars * Demonstration of Lesson 2 – using the selections tools to move objects, arranging objects, etc. * Complete Lesson 2 * Digital Lego building assignment | * Lesson files will be kept in binder * Handouts: diagram of toolbar and artboard, digital lego building project, self reflection * Journal and artist of the week posted * Computer with CS5 | * Review worksheet – “The Work Area of Illustrator” * Complete Unit A including supplemental activities * Complete Lesson 1 * Worksheet labeled to show tools and names of toolbars * Digital Lego building assignment printed and saved * Self reflection |

|  |  |
| --- | --- |
| **Learner/Performance Objectives: The student will…** | **Assessments/Evidence** |
| 1. Set up folder structure to aid in organization and grading 2. Select tools in the tools palette 3. Use viewing options to enlarge and reduce artwork 4. Navigate multiple artboard documents 5. Differentiate between the various selection tools and employ different selection techniques 6. Clone items with selection tools 7. Hide and lock items 8. Group and ungroup items 9. Arrange content on screen (send to front, back, bring forward) | * **Process:** class discussion, oral questioning, observation, “think aloud” * **Constructed Response:** journal responses, worksheet, short answer questions on worksheet * **Selected Response:** multiple choice quiz about the various parts of the artboard, toolbar, and workspace * **Product:** Completed Unit A and Lesson 1 and 2, supplemental activities, and Digital Lego Building activity |